



Northeast Georgia's Early Intervention Center

### PERMISSION FOR DEVELOPMENTAL SCREENING

Each child receives a developmental assessment, has individualized goals, and ongoing tracking of student performance. The child's classroom teacher can access the expertise of licensed speech pathologists, occupational and physical therapists. The credentials and qualifications of the teaching staff are outstanding, with credentials including, but not limited to, associates, bachelors and masters degrees in early childhood education and/or special education. Children, and their families, benefit from the general health services of our nurses and the consultation and support of the agency program managers, including family outreach services.

Our developmental assessments are not a medical checkup and do not determine IQ scores. It will guide us on whether your child is functioning within normal limits compared to other children of the same age, and help us plan activities based on your child's strengths and weaknesses and unique characteristics. Parents are included in goal setting and conferences to discuss their child's strengths and weaknesses and progress.

If a child is enrolled in the "...and Friends" program for children with typical development and concerns about the child's development emerge, a Student Support Team procedure would be initiated to determine needed adaptations or revised placement into the early intervention treatment program.

If you have any specific concerns or questions regarding your child's development please list below:

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Child's Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

I give my permission for my child to receive a developmental screening by the staff. I understand that I will be informed of the results.

Signature of Parent/Guardian: \_\_\_\_\_ Date: \_\_\_\_\_